

## Book Reports: Tell Along

Please follow the instructions that are stapled to this packet. Your book report is due on April 16<sup>th</sup>.

Read your book:

1. When you have finished reading the book,
2. Choose five chapters that were the most interesting to you and write a chapter summary for each of the five summaries that you found interesting. You will turn these in. Please use the chapter summary forms that are attached.
3. When you are done reading and have completed the chapter summaries, complete the activity called "Tell-Along Boards" that is also attached. Please follow this step by step. You will present your board on Friday, April 16<sup>th</sup>. Please remember not to procrastinate!!!!!!!!!!!!!! Please have your parents sign this and show Mrs. Snow.

Date Due	Activity	Check when done
By March 12	Tell Mrs. Snow the name of the book	
March 12-March 31	Read Book	
March 31-April 7	Chapter Summaries	
April 7-April 16	Make Tell Along Board	
April 16	<b>DUE</b>	

Student Name \_\_\_\_\_ Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

Name \_\_\_\_\_

# Tell-Along Boards



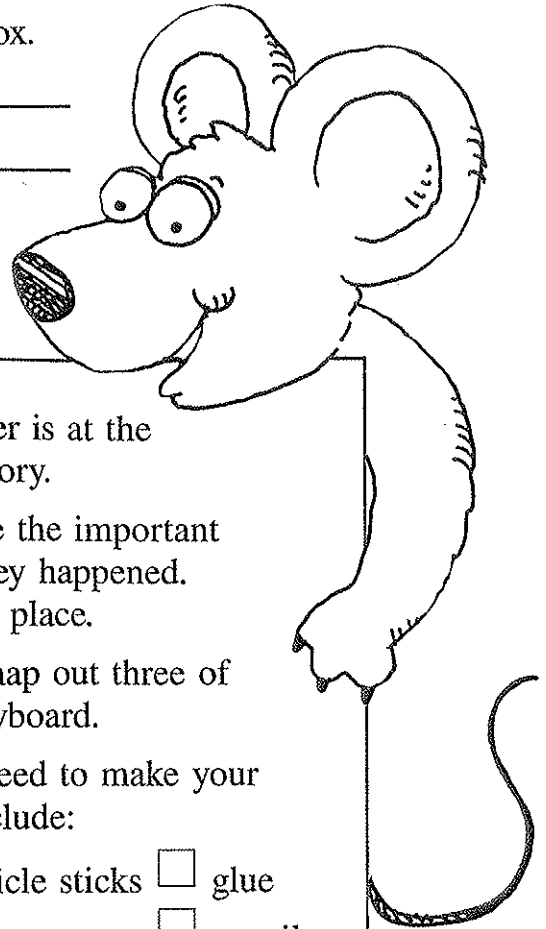
As you finish each item on the list, put a check in the box.

Book title \_\_\_\_\_

Author \_\_\_\_\_

Illustrator \_\_\_\_\_

The main character is \_\_\_\_\_



- 1. Decide where the main character is at the beginning and at the end of the story.
- 2. On the back of this paper, write the important events in the story in the order they happened. Then write where each event took place.
- 3. On a separate piece of paper, map out three of these events to show on your storyboard.
- 4. Get all the materials you will need to make your Tell-Along Board. Some might include:
  - heavy paper     straws or Popsicle sticks     glue
  - scissors     crayons, markers     pencils
- 5. Draw the main character on heavy paper. Color it, then cut it out and glue it to the end of a straw or Popsicle stick.
- 6. Draw and color the three different scenes from your story on heavy paper.
- 7. Draw a line on the paper to show where the puppet will travel through the scenes. Cut along this line so the puppet can stick through.
- 8. Practice moving the hand puppet through the different scenes you've drawn while telling your story.
- 9. Tell your story to the class using the Tell-Along Board and puppet.